New.LearnAlberta.ca

User Guide

Alberta

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What Is New.LearnAlberta.ca?

New.LearnAlberta.ca is Alberta's bilingual platform for teachers, parents, students, and other education partners to access Alberta's provincial curriculum.

New.LearnAlberta.ca will allow users to interact with the curriculum in ways that were not previously possible.

The purpose of this guide is to help you get the most out of using new.LearnAlberta.ca. This user guide will also offer you tips and tricks for using features within the platform.

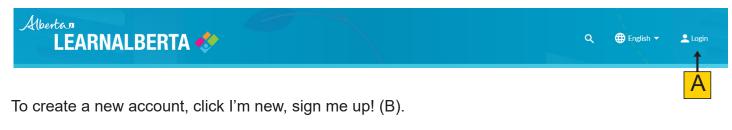


How to Provide Feedback

Home Alberta's K-6 Curriculum Explore Resources Curriculum Implementation Information Hub	how we can use the Con screen on ne home page (improve your experienc tact Us button (A), whic ew.LearnAlberta.ca. You	e, the features, or the h is located at the bott a can also use the link n the left-hand naviga	have feedback or ideas on functionality of this platform, tom right-hand corner of each located at the bottom of the tion menu (C) once you have
Student Learning Hub				
Printable Curriculum		Curriculum and Resources		Need Help?
Support		Alberta's K-6 Curriculum	Explore Resources	Support
e-Tutoring Hub		Curriculum Implementation Information Hub	e-Tutoring Hub	Contact Us 🔶 B
Contact Us		Student Learning Hub	Printable Curriculum	

How to Create an Account

First, you must create a profile through the Provincial Education Directory (PED). Start by clicking Login (A) at the top right-hand corner of new.Learn.Alberta.ca.

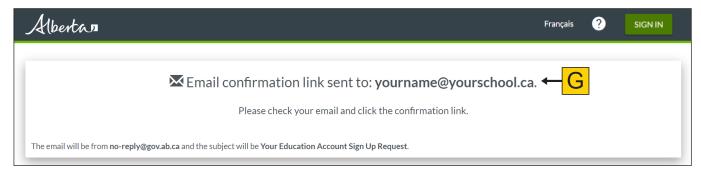




This will take you to the sign-in page. Enter your professional email address in the email field (C), click "I'm new, sign me up!" (D), and then confirm you are not a robot (E). Follow the prompts and then click Sign Up (F).

	Si	gn In with	
G GOOGLE	HICROSOFT	📧 MyAlberta Digital ID	🐣 GOA DOMAIN
		or	
	yourname@yourse	chool.ca	- <mark>C</mark>
<mark>D</mark> →	○ Sign in with password ● I'm new, sign me up!	Forgot your password?	
E	I'm not a robot	reCAPTCHA Privacy - Terms	
	<mark>F</mark> →■	SIGN UP	

A confirmation email will be sent to the submitted email address (G).



Check your inbox for an email from Alberta Education (H) and click the link provided (I).



Enter a screen name (J) and then enter and confirm a password (K). Your password must have a minimum of 8 characters, including at least 1 capital letter, 1 lower case letter, and 1 special character. Click Finish (L).

	Email:	yourname@yourschool.ca	
┝┝	Create your new Screen Name:	min. 3 letters, up to 32	
	New Password:	←K	Your password must be at least 8 characters, contain both upper and lowe case letters and at least one non-letter.
	Confirm:		
		FINISH	

After creating your account, you will be able to log in to new.LearnAlberta.ca.

If you have any challenges creating a Provincial Education Directory Account, you may contact support by phone at 780-427-5318 (for toll-free access outside of the Edmonton area, use 310-0000) or by email at <u>HelpDesk@gov.ab.ca</u>.

Logging In

Once you have your account, you can log in to new.LearnAlberta.ca at any time.

1. To log in to new.LearnAlberta.ca, click Login (A) at the top right-hand corner of your screen from the home page.



2. Click Login to My Account (B).



 If your school authority uses Google or Microsoft, you may sign in by clicking the appropriate button (C) and following the login prompts. Otherwise, enter your professional email address, ensure that "Sign in with password" (D) is selected, and enter your password.

G GOOGLE	Sign In with	🛔 GOA DOMAIN
D	Or Email Sign in with password Forgot your password?	
	O I'm new, sign me up! Password SIGN IN F	

- 4. You may also sign in with your MyAlberta Digital ID (E).
- 5. Click Sign In (F).
- 6. Once you have logged in, you will see your screen name in the top right-hand corner of the application.

Forgot Your Password?

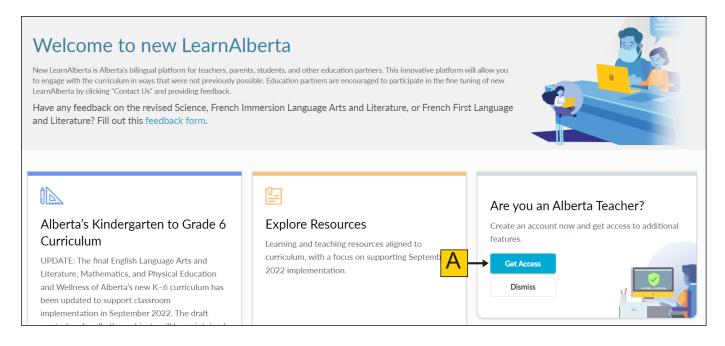
If you are unable to recall your password, click Forgot your password? (A). You will be guided through a series of prompts to recover your password.

-	Email	
	n in with password new, sign me up!	Forgot your password? ← A

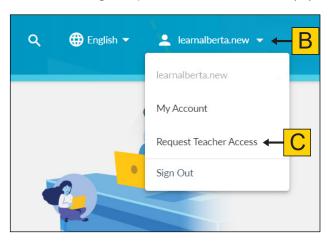
Requesting Teacher Access

Once logged in, there are a few more steps to take to get teacher access.

 If this is the first time you are using the application, you will see a dialogue box above the announcements on the right-hand side of the new.LearnAlberta.ca home page. Click Get Access (A) to start the registration process. Clicking Dismiss will remove this notification from the home page of the application.



 If you have already clicked the Dismiss button in the dialogue box, you can also request teacher access by clicking your user name (B) at the top right-hand corner of the application and then selecting Request Teacher Access (C).



3. You will be prompted to choose the verification option that applies to you. Select "Alberta Certificated Teacher" (D) if you have your certification or select "Other" (E) if you are supporting this work but are not a certificated teacher.

Account Verification Options		×
Please select what kind of account access is applicable		
O Alberta Certificated Teacher		
O Post Secondary Educator / Pre-service Teacher		
O other ← E		
	Back	Continue

Note: If you select "Other", you will be asked for further details.

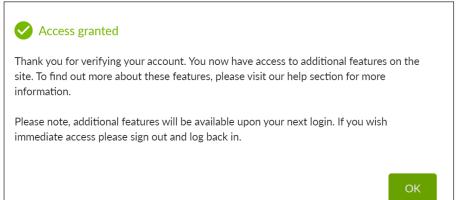
Alberta Certificated Teacher Access

As an Alberta certificated teacher, you will need to link your account to your certification number.

1. You will be asked to enter your Alberta teacher certification number (A) and to provide your birth date (B). This information is not stored and is only used for verification purposes. Once you have entered your information, click Verify (C).

	perta Certificated Teacher, please provide the	information
below. We do not store this informatic	n as it is used for verification purposes only.	
Alberta Teacher Certification Number *	What's this number?	
Birth Date *	B	

2. If the information that you entered is correct and valid, an Access granted message window will appear.



Note: In order to see the new features in your account immediately, you must log out, and log in again.

Post-Secondary Educator/Pre-Service Teacher Access

If you selected "Post Secondary Educator / Pre-Service Teacher," an access verification window will pop-up requesting additional information. Once you have completed all fields, click Submit and Continue (A).

Your request will be reviewed by Alberta Education, and an access verification message will be sent to the email you used to sign up. Alberta Education will contact you if more information is needed.

•

Other Access

Other access verification				
Please provide the follo	wing in	formation.		
Full Name *				
Phone Number *				
Affiliated School Name *				
Reason *				
	Back	Submit and Contin	iue 🗲	

If you selected "Other," an access verification window will pop-up requesting additional information. Once you have completed all fields, click Submit and Continue (A).

Your request will be reviewed by Alberta Education and an access verification message will be sent to the email you used to sign up. Alberta Education will contact you if more information is needed.

Alberta Student Login

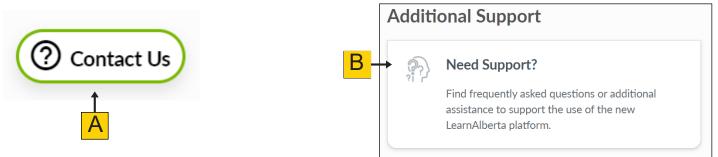
As a student, you will need to log in with your school district's jurisdiction user name and password. You can get this information from your classroom teacher. Click Login (A) at the top right of your screen from the new LearnAlberta home page. Select Login to My School Jurisdiction (B). Enter the username and 4-digit password (C) for your school district. Click Login (D).



Additional Support

Access additional login support by clicking Contact Us (A) in the bottom right-hand corner of your screen.

Under Additional Support at the bottom of the home page, click Need Support? (B) to access frequently asked questions (FAQs) and other tools.



Explore New.LearnAlberta.ca

Choose Your Language

Click the language indicator in the top right-hand corner of your screen to toggle between English and French (A).

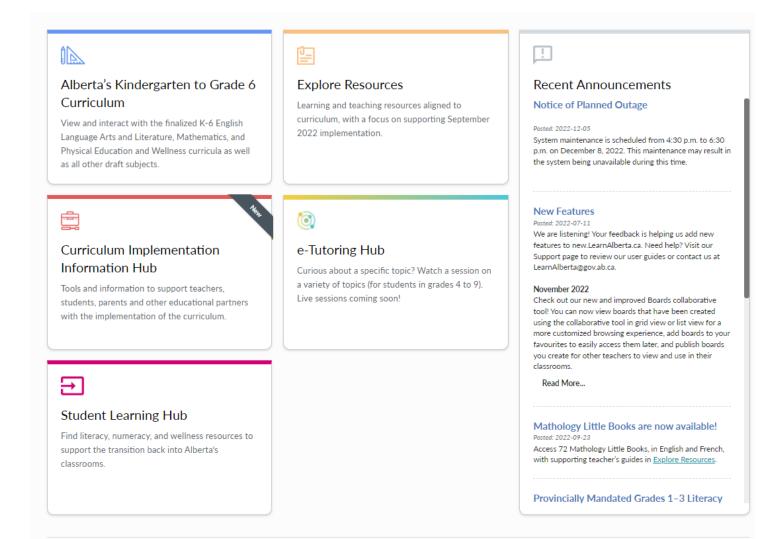


Need Help?

Home Page Tiles

Take some time to explore new.LearnAlberta.ca by clicking each tile on the home page.

Clicking on a tile will take you to the tile's landing page. Each tile provides a brief description of what can be found while navigating that tile.



Curriculum Viewer

Viewing Alberta's Kindergarten to Grade 6 Curriculum

From the home page, you can access the curriculum viewer by clicking the Alberta's Kindergarten to Grade 6 Curriculum tile.

Alberta's Kindergarten to Grade 6 Curriculum

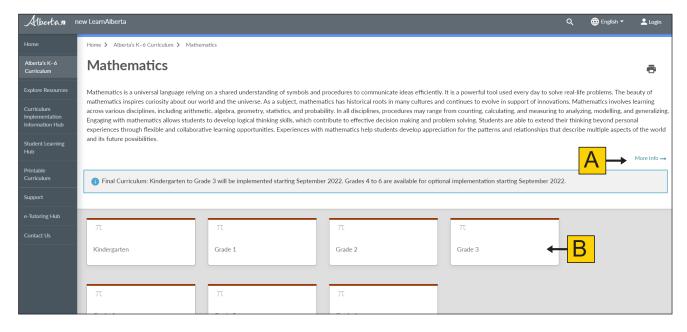
View and interact with the finalized K-6 English Language Arts and Literature, Mathematics, and Physical Education and Wellness curricula as well as all other draft subjects.

From all other pages, you can click Alberta's K–6 Curriculum in the left-hand navigation menu (A) to access the curriculum. Choose the Subject (B) or a Feature of the Provincial Curriculum (C) that you would like to explore.

	Albertan n	new LearnAlberta							
<mark>A</mark> –	Home	Home > Alber	ta's K-6 Curriculum						
	Alberta's K-6 Curriculum	Albert	a's Kindergarten to	Grade 6	Curriculum				
	Explore Resources	Select the Sub	select the Subject or Feature below to begin browsing Alberta's K-6 curriculum.						
	Curriculum Implementation Information Hub Student Learning Hub	Browse	by Subject 🔶 B						
	Printable Curriculum		English Language Arts and Literature		Fine Arts		Français langue première et littérature		
	Support								
	e-Tutoring Hub	*	French Immersion Language Arts and Literature	兀	Mathematics		Physical Education and Wellness		
	Contact Us								
		Ľ	Science	Ý	Social Studies				
		Feature	s of the Provincial Curr	riculum 🛶	C				
		ୖୖ	Competency Progressions		Literacy Progressions	+- ×÷	Numeracy Progressions		

Subject Pages

Clicking a subject will take you to that subject's page. You will be able to view the Subject Introduction and Organizing Ideas by clicking More Info (A). Access the curriculum viewer by choosing a grade to view (B).



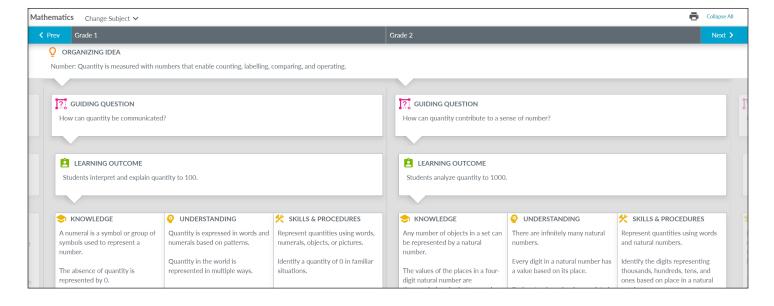
More Info

Clicking More Info will open the Subject Introduction (A) and the Organizing Ideas (B) panel. To view an organizing idea within the curriculum viewer, click the grade (C) you would like to see.

SUBJECT INTRODUCTION		S	UBJECT IN	TRODUCT	ION	ORGA	NIZING ID	EAS 🔶	В
EXPAND ALL			К	1	2	3	4	5	6
What Is Mathematics? ^ Mathematics is a universal language relying on a shared understanding of symbols and procedures to communicate ideas efficiently. It is a powerful tool used every day to solve real-life problems. The beauty of mathematics inspires curiosity about our world and the universe. As a subject.	ç		Number: Qu comparing,	,		th numbers	that enable	e counting, la	abelling,
mathematics has historical roots in many cultures and continues to evolve in support of innovations. Mathematics involves learning across various disciplines, including arithmetic, algebra, geometry, statistics, and probability. In all disciplines, procedures may range from counting, calculating, and measuring to analyzing, modelling, and generalizing. Engging with mathematics allows students to develop logical thinking	Ç	?	Algebra: Eq	uations exp	oress relatio	nships betw	een quanti	ties.	
EXPAND ALL What Is Mathematics? Mathematics is a universal language relying on a shared understanding of symbols and procedures to communicate ideas efficiently. It is a powerful tool used every day to solve real-life problems. The beauty of mathematics inspires curiosity about our world and the universe. As a subject, mathematics has historical roots in many cultures and continues to evolve in support of innovations. Mathematics involves learning across various disciplines, including arithmetic, algebra, geometry, statistics, and probability. In all disciplines, procedures may range from counting, calculating, and measuring to analyzing, modelling, and generalizing. Engaging with mathematics allows students to develop logical thinking skills, which contribute to effective decision making and problem solving. Students are able to extend their thinking beyond personal experiences through flexible and collaborative learning opportunities. Experiences with mathematics help students develop appreciation for the patterns and relationships that describe multiple aspects of the world and its future possibilities. Numeracy, Quantitative formation, and Spatial	Ç	}	Geometry: S	Shapes are	defined and	d related by	geometric a	attributes.	
Numeracy, Quantitative Information, and Spatial	Ģ		Coordinate communica	,		nd movemer grid.	nt of object	s in space ca	an be

Navigating the Curriculum

The curriculum viewer allows users to see organizing ideas; guiding questions; learning outcomes; and knowledge, understanding, and skills & procedures statements as they relate to one another across the grade levels.



Changing Subjects

You can choose a new subject for the grade(s) you are looking at by clicking Change Subject (A) and selecting a new subject from the drop-down menu.

Home > Alberta's K-6 Curriculu	Im > Mathematics	
Mathematics	Change Subject 🗸 🔶 🗛	
Mathematics is a universal lan	English Language Arts and Literature >	of symbols and procedures to communicate ideas efficiently. It is a powerful tool used every day to solve real-life problems. The beauty of
mathematics inspires curiosity various disciplines, including a	Fine Arts > Dance > Grade 1	subject, mathematics has historical roots in many cultures and continues to evolve in support of innovations. Mathematics involves learning across ind probability. In all disciplines, procedures may range from counting, calculating, and measuring to analyzing, modelling, and generalizing.
Engaging with mathematics al through flexible and collabora	Eine Arts > Drama > Grade 1	s skills, which contribute to effective decision making and problem solving. Students are able to extend their thinking beyond personal experiences with mathematics help students develop appreciation for the patterns and relationships that describe multiple aspects of the world and its future
possibilities.	Fine Arts > Music > Grade 1	
	Fine Arts > Visual Arts > Grade 1	More Info →
i Final Curriculum: Kinder	Français langue première et littérature	tarting September 2022. Grades 4 to 6 are available for optional implementation starting September 2022.
	French Immersion Language Arts and	
	Mathematics > Grade 1	Collapse All
<pre> Grade 1 </pre>	Physical Education and Wellness > Gra	Grade 2 Next >
	Science > Grade 1	
Number: Quantity is measure	Social Studies > Grade 1	g, comparing, and operating.

Changing Grades

Navigate through the grades by clicking the navigation arrows (A) on either end of the grade bar.

< Prev	Grade 1	Grade 2	Next >
			1
	RGANIZING IDEA er: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.		A

You can also navigate through the grades by returning to the subject page (B).

The left-hand navigation menu (C) is always visible (except on the new.LearnAlberta.ca home page and mobile) and will allow you to return to the Alberta's K–6 Curriculum page at any time.

Albertan	new LearnAlberta				۹	🌐 English 👻	💄 Login
	Home > Alberta's K-6 Curriculum > Mather	natics					
Alberta's K-6 Curriculum	Mathematics	<u> </u>					÷
	Mathematics is a universal language	and the universe. As a subject, mather	I procedures to communicate ideas efficiently natics has historical roots in many cultures and	d continues to evolve in support of innovati	ons. Mat	hematics involves	learning
Curriculum Implementation Information Hub	Engaging with mathematics allows student	s to develop logical thinking skills, which co	ibility. In all disciplines, procedures may range ntribute to effective decision making and pro h mathematics help students develop appreci	blem solving. Students are able to extend th	eir think	ing beyond persor	nal
Student Learning Hub	and its future possibilities.						More Info →
Printable Curriculum	Final Curriculum: Kindergarten to Gra	de 3 will be implemented starting Septemb	per 2022. Grades 4 to 6 are available for optio	nal implementation starting September 202	2.		
	π	π	π	π			
	Kindergarten	Grade 1	Grade 2	Grade 3			
	π	π	π				
	Grade 4	Grade 5	Grade 6				Contact Us

Expanding and Collapsing the Curriculum Components

The curriculum viewer opens with all components expanded. If you wish to collapse all of the components of the curriculum, click Collapse All (A) on the right-hand side. Once the components have been collapsed, the wording on the right-hand side will change to Expand All.

			Α	 ollapse All
< Prev	Grade 1	Grade 2		Next 🗲
	GANIZING IDEA			
Numbe	: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.			

Click the Organizing Idea, Guiding Question, and Learning Outcome components to view (expand) or hide (collapse) the curriculum components below them.

Collapsed View

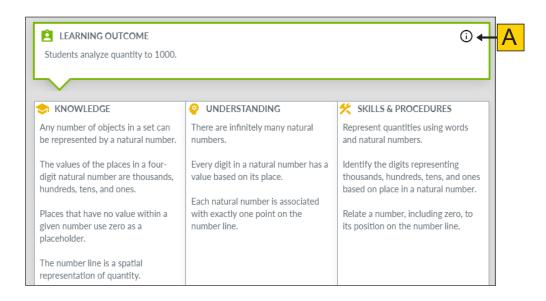
Expanded View

ORGANIZING IDEA			Q ORGANIZING IDEA
mber: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.		comparing, and operating.	Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.
? GUIDING QUESTION			
How can quantity be communicated	?		
			ORGANIZING IDEA
E LEARNING OUTCOME Students interpret and explain qua	ntity to 100.		Geometry: Shapes are defined and related by geometric attributes.
			ORGANIZING IDEA
😌 KNOWLEDGE	UNDERSTANDING	🛠 SKILLS & PROCEDURES	Measurement: Attributes such as length, area, volume, and angle are quantified by measurement.
A numeral is a symbol or group of symbols used to represent a	Quantity is expressed in words and numerals based on patterns.	Represent quantities using words, numerals, objects, or pictures.	
number.	Quantity in the world is	Identify a quantity of 0 in familiar	Q ORGANIZING IDEA
The absence of quantity is	represented in multiple ways.	situations.	Patterns: Awareness of patterns supports problem solving in various situations.

Learning Outcome Flyout Panel

Clicking on a Learning Outcome will open an information flyout panel.

Hover your mouse over the Learning Outcome and click the information icon (A) in the top right-hand corner. On your mobile device, tap the Learning Outcome to reveal the information icon.

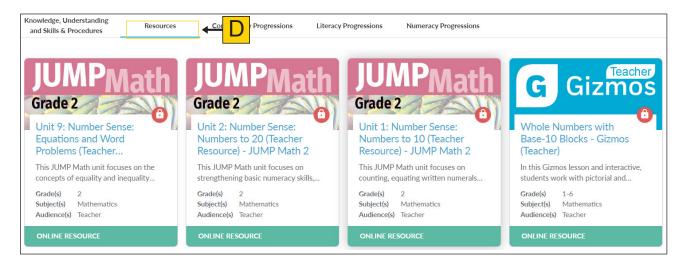


You can see the Learning Outcome's associated Organizing Idea; Guiding Question; Knowledge, Understanding, and Skills & Procedures; resources; and Competency Progressions, Literacy Progressions, and Numeracy Progressions. Click the corresponding tab (B) to see more information.

Click the x (C) in the top right-hand corner to close the flyout panel.

KNOWLEDGE Any number of objects in a set can be represented by a natural number. The values of the places in a four-digit natural number are thousands, hundreds, tens, and ones. Places that have no value within a given number use zero as a placeholder. The number line is a spatial representation of quantity. MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q MORESTANDING A quantity can be skip counted in anounts that are represented by coins and balls Q	Image: State of the state	IDEA is measured with numbers that enable counting, labelling, comparing, and operating. QUESTION by contribute to a sense of number?	X	•
In evalues of the places in a four-digit natural number are thousands, hundreds, tens, and ones based on place in a natural number is associated with exactly one point on the number line. Identify the digits representing thousands, hundreds, tens, and ones based on place in a natural number. Relate a number, including zero, to its position on the number line. Exch natural number is associated with exactly one point on the number line. Relate a number, including zero, to its position on the number line. Relate a number, including zero, to its position on the number line. Aquantity can be skip counted in various ways according to context. Aquantity can be interpreted as a composition of groups. Status depresentation of Quantities in the purpose quantities in the purpose quantities into groups of 100s, 10s, and 1s. Quantities of money can be skip counted in nanounts that are represented by coins and bills demonstration. Aquantity can be interpreted as a composition of groups. Decompose quantities into groups of 100s, 10s, and 1s. Court within 1000, forward and backward by 1s, starting at any number. Sign count by 20s, 25s, or 50s, starting at 0. Sign count by 20s, 25s, or 50s, starting at 0.	S KNOWLEDGE	O UNDERSTANDING	🛠 SKILLS & PROCEDURES	
ones. Places that have no value within a given number use zero as a placeholder. Each natural number is associated with exactly one point on the number line. Relate a number, including zero, to its position on the number line. The number line is a spatial representation of quantity. WIDERSTANDING Relate a number, including zero, to its position on the number line. Image: KNOWLEDCE A quantity can be skip counted in various ways according to context. A quantity can be interpreted as a composition of groups. Methods and backward by 1s, starting at any number. Quantities of money can be skip counted in amounts that are represented by coins and ballis lifenonination. Model Count by 20s, 25s, or 50s, starting at on number. Skip count by 20s, 25s, or 50s, starting at 0.	Any number of objects in a set can be represented by a natural number.	There are infinitely many natural numbers.	Represent quantities using words and natural numbers.	
Places that have no value within a given number use zero as a placeholder. Each natural number is associated with exactly one point on the number line. Relate a number, including zero, to its position on the number line. The number line is a spatial representation of quantity. WIDERSTANDING Skill S & PROCEDURES A quantity can be skip counted in various ways according to context. Quantities of money can be skip counted in amounts that are represented by coins and bills OutDRESTANDING A quantity can be skip counted in amounts that are represented by coins and bills Quantities of money can be skip counted in amounts that are represented by coins and bills Count within 1000, forward and backward by 1s, starting at any number.		Every digit in a natural number has a value based on its place.		
The number line is a spatial representation of quantity. Image: Wide line is a spatial representation of quantity. Image: NNOWLEDCE A quantity can be skip counted in various ways according to context. Quantities of money can be skip counted in amounts that are represented by coins and bilits Image: Wide line is a guarantity can be interpreted as a composition of groups. Quantities of money can be skip counted in amounts that are represented by coins and bilits Image: Wide line is a guarantity can be interpreted as a composition of groups. Sign count by 200, 250, starting at any number. Sign count by 200, 250, starting at 0.		Each natural number is associated with exactly one point on the number line.		
KNOWLEDGE A quantity can be skip counted in various ways according to context. Quantities of money can be skip counted in amounts that are represented by coins and bills denomination). Quantities of money can be skip counted in amounts that are represented by coins and bills denomination). Quantities of money can be skip counted in amounts that are represented by coins and bills			retaite a number, including zero, to its position on the number line.	
A quantity can be skip counted in various ways according to context. A quantity can be interpreted as a composition of groups. Decompose quantities into groups of 120b, 10b, and 1s. Quantities of money can be skip counted in amounts that are represented by coins and bills (denomination). Count within 1000, forward and backward by 1s, starting at any number. Skip count by 2b, 25s, or 50s, starting at 0.	The number line is a spatial representation of quantity.			
Quantities of money can be skip counted in amounts that are represented by coins and bills (denominations). Count within 1000, forward and backward by 1s, starting at any number. Skip count by 2bs, 25s, or 50s, starting at 0.	😓 KNOWLEDGE	UNDERSTANDING	★ SKILLS & PROCEDURES	
(denominations). Skip count by 20s, 25s, or 50s, starting at 0.	A quantity can be skip counted in various ways according to context.	A quantity can be interpreted as a composition of groups.	Decompose quantities into groups of 100s, 10s, and 1s.	1
Skip count by 20s, 25s, or 50s, starting at 0.			Count within 1000, forward and backward by 1s, starting at any number.	
Skip count by 2a and 10s, starting at any number.	(denominations).		Skip count by 20s, 25s, or 50s, starting at 0.	
			Skip count by 2s and 10s, starting at any number.	

If there are any resources associated with the learning outcome, they will appear underneath the Resources tab (D).



Return to Top

At any time, you can click the Back to Top button (A) to return to the top of the curriculum viewer.



Customized Curriculum Printing

Navigate to Subject Page

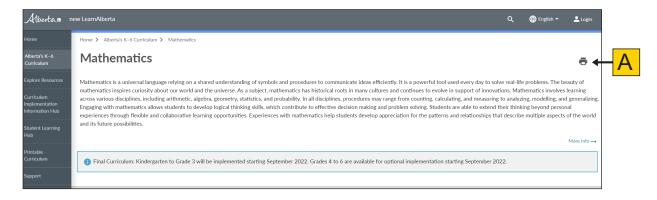
To access the customizable printing options, select Alberta's K–6 Curriculum (A) from the left-hand navigation menu.

Select the subject you would like to print (B).

Albertan r	iew LearnAlberta			Q 🌐 English 🗸	💄 learnalberta.new 👻
Home	Home > Alberta's K-6 Curriculum				
Alberta's K−6 Curriculum	Alberta's Kindergarten to	Grade 6 Curriculum			
Explore esources	Select the Subject or Feature below to begin browsing Alb	erta's K-6 curriculum.			
Cu Imj Inf Inf Provincial Assessment Hub	Browse by Subject - B				
Student Learning Hub	English Language Arts and Literature	Fine Arts	Français langue première et littérature		
Printable Curriculum					
Support	French Immersion Language Arts and Literature	兀 Mathematics	Physical Education and Wellness		
Boards 🙃					
e-Tutoring Hub	Science	Social Studies			
Contact Us					
	Features of the Provincial Curri	culum			
	Competency Progressions	Literacy Progressions	+ - Numeracy Progressions		

Select Print

Once you are on the subject page, you will find the print icon (A) in the upper right corner of the screen. Click the print icon to access the Print Options menu.

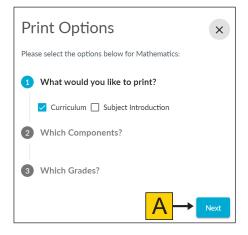


Choose Your Print Options

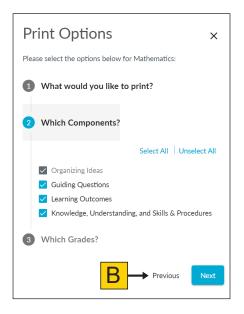
Select your preferences from the Print Options menu.

1. What would you like to print?

You may select "Curriculum," "Subject Introduction," or both. Click Next (A) to proceed.



2. Which Components?



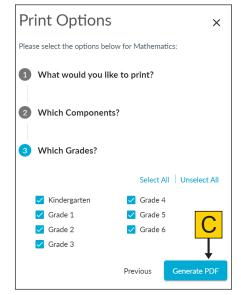
If you choose to print the curriculum, the "Organizing Ideas" option is automatically selected in the components. You may choose to include the "Guiding Questions," "Learning Outcomes," or "Knowledge, Understanding, and Skills & Procedures" options. Selecting "Learning Outcomes" will automatically select the associated Guiding Questions. Selecting "Knowledge, Understanding, and Skills & Procedures" will select all components.

Click Next to proceed. Click Previous (B) to return to the previous selections.

3. Which Grades?

Select the grade or combination of grades you would like to print. Click Generate PDF (C) to generate your printable document.

Click Previous to return to the previous selections.



Generate Your Document

Once you click Generate PDF (A), a printable document will download onto your device.



Click the download to open the file (B). If you would like to print, click the print icon, and then follow your device's instructions for printing.

	e-Tutoring Hub	Kindergarten	Grade 1
	Contact Us		
		π	π
		Grade 3	Grade 4
<mark>B</mark> →	Mathematics-2022pdf		

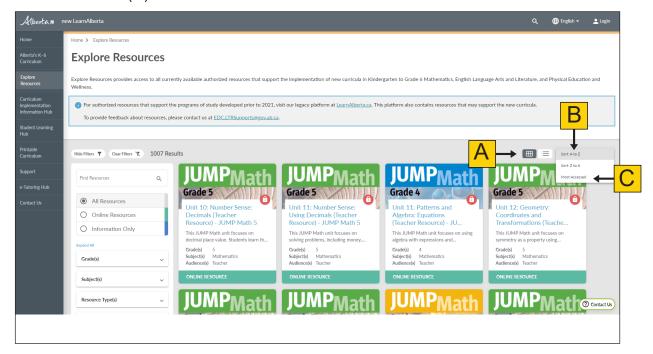
Explore Resources

You can find resources to support teaching and learning on new.LearnAlberta.ca by clicking the Explore Resources tile on the home page or by using the left-hand navigation menu (A). Additional resources and features are available to you if you have a teacher account.



Explore Resources Landing Page

By default, all resources will be displayed when you visit Explore Resources. The resources can be displayed in a grid view or a list view (A). You can choose to sort resources alphabetically (B) or by Most Accessed (C).



Resource Filters

Resource Filter Descriptions

On the left side of the Explore Resources page, you will find various filters (A). These filters will help you quickly find resources that support teaching and learning.

<mark>A</mark> →	Find Resources
	● All Resources ← C
D-	Online Resources
	○ Information Only ← E
F	My Favourites
	Expand All Grade(s)
	Subject(s) ~
	Resource Type(s) 🗸
	Audience(s) ~
	Format(s) ~
	Language(s) 🗸

(B) Find Resources: Enter keywords related to your search.

(C) "All Resources": View all available resources.

(D) "Online Resources": View resources that are online, digital, and directly accessible.

(E) "Information Only": View resources that are not directly accessible.

(F) My Favourites: View resources that have been added to your favourites.

(G) Grade(s): Filter resources by grade(s).

(H) Subject(s): Filter resources by subject(s).

(I) Resource Type: Filter resources by type.

(J) Audience: Filter resources by intended audience(s).

(K) Format: Filter resources by format.

(L) Language: Filter resources by English or French.

Grade(s) ← G	Resource Type(s)	Audience(s) ← J ^	Language(s) 🔶 🔨
Select All Unselect All	Select All Unselect All	Select All Unselect All	Select All Unselect All
 Kindergarten Grade 1 Grade 2 Grade 3 	 Activity Assessment Board Classroom Activity 	Learner Parent Teacher	 English French
Grade 4 Grade 5 Grade 6 Grade 6	 Digital Resource Laboratory Learner Support Lesson Plan 	Format(s) ← K ^	
Subject(s) Select All Unselect All	Literacy Support Literature Numeracy Support Output	Audio (MP3) Audio Book Downloadable Document Book	
 English Language Arts and Literature Mathematics Physical Education and Wellness 	 Online Activity Reference Material Student Support Students with Disabilities Support Teacher Support 	 Hardcover New LearnAlberta Paperbacks PDF Video (MP4) Website 	

Applying Resource Filters

Select the filters you would like included in your search results by clicking the checkbox (A). Click Select All (B) to include all filters from the category. Click Unselect All (C) to remove all filters from the category.

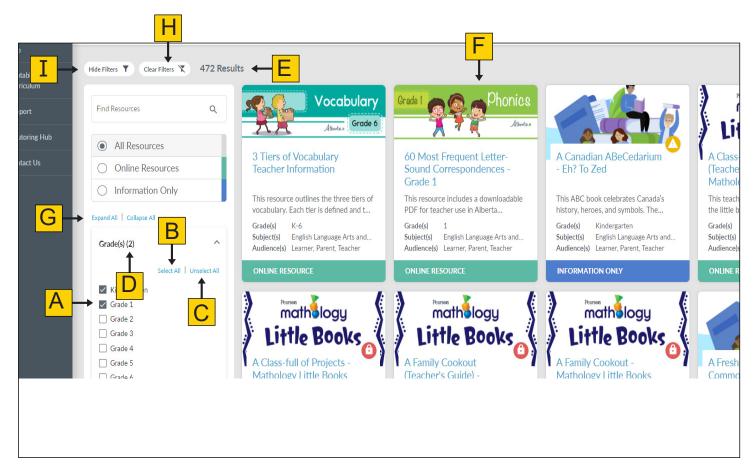
A number (D) indicating how many filters you have selected for that category will display next to the title.

The number of results returned (E) according to your selected filters is indicated above the filter panel. The filtered search results (F) will display on the right-hand side of the screen.

Expand All/Collapse All (G) will close/open all filter sections.

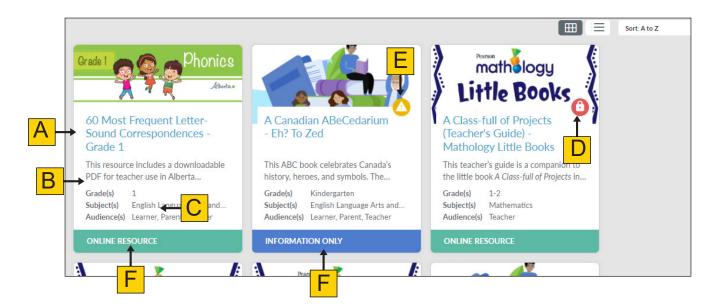
Clear Filters (H) will remove any filters you have selected.

Hide Filters/Show Filters (I) will hide/show the filter panel.



Resource Cards

Each resource card displays a summary of the resource, including the title (A); a brief description (B); associated grade(s), subject(s), and audience(s) (C); access permissions (D); resource sensitivities (E); and access types (F).



Resource Flyout Panel

Clicking a resource card will open up the resource flyout panel. Here, you can see the full description of the resource (A), any associated learning outcomes (B), and specific details (C).

Click See More (D) to view additional details related to the resource. Click See Less to collapse additional details.

To get a direct URL for an online resource, click the Copy (E) button.

Click the x (F) in the top right-hand corner to close the resource flyout panel.

						×	-	•
	60 Most Frequent Letter-Sound Correspondences - Grade 1	-		Resource Link	View Resource			
┢┿	This resource includes a downloadable PDF for teacher use in Alberta classrooms: >60 Most Frequent Letter-Sound Correspondences - Grade 1 Learning Outcomes			https://curriculum.learnalbe	rta.ca/resources/permalink/9t	•		
	English Language Arts and Literature - Grade 1			Subject(s)	English Language Arts and Literature			
┝	LEARNING OUTCOME Students recognize and analyze letters and sounds in words.	C		Grade(s) Resource Type(s)	1 Teacher Support	and		
				Language(s)	English			
				Format(s) Audience(s)	PDF (2 pages) Learner, Parent, Teacher			
L		D	-	See More				

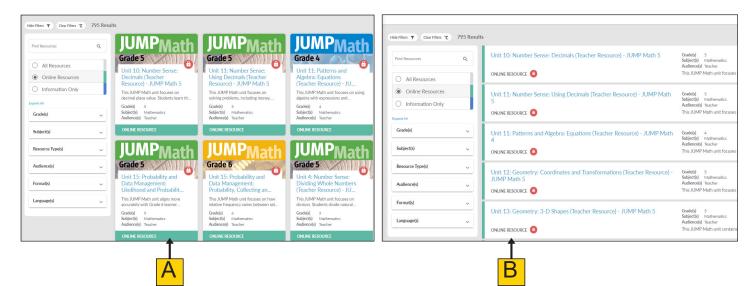
Online Resource vs. Information Only Label

Online resources are digitally accessible via a given URL and are indicated with a corresponding colour label. Information only resources are not directly accessible, and users will have to source a copy independently.

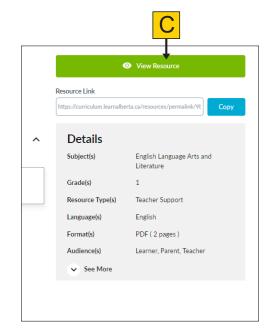
Online Resource

On grid view, this type of resource will display the text Online Resource (A) at the bottom of the resource card.

On list view, this type of resource will display the text Online Resource (B) at the bottom left of the resource card.



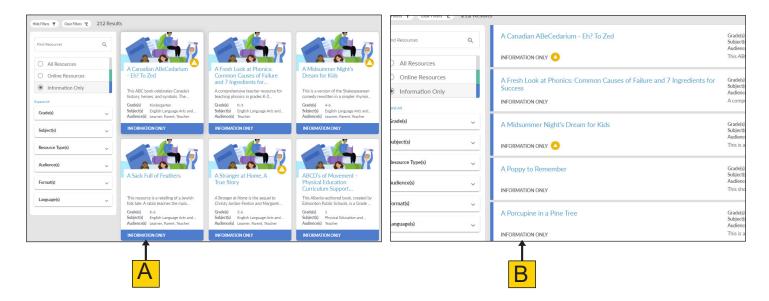
Click View Resource (C) in the resource flyout panel to be directed to the resource. The resource will open in a new tab.



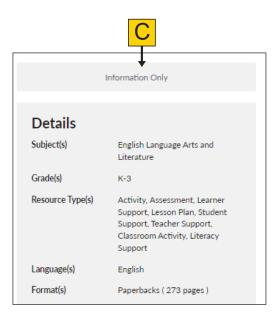
Information Only Resource

In grid view, this type of resource will display the text Information Only (A) at the bottom of the resource card.

In list view, this type of resource will display the text Information Only (B) at the bottom left of the resource card.



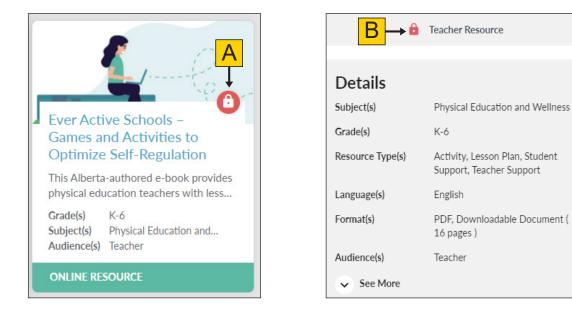
There will be a greyed-out button (C) indicating this is for information only in the resource flyout panel. Examples of these resources are print books.



Note: Remember, some resources are only available to certificated Alberta teachers. Ensure you are logged in with your teacher account to have full, unrestricted access to resources.

Locked Resources

When a closed red lock appears on a resource card (A) and within the resource flyout panel (B), this means that the resource is restricted to Alberta certificated teachers and their students. Make sure you are logged in as a teacher to access these resources.



The open green lock (C) indicates that you have the correct permissions to access the resource.



•	• View Resource		
Resource Link			
https://curriculum.learnalbe	erta.ca/resources/permalink/pZ		
Details			
Subject(s)	Physical Education and Wellness		
Grade(s)	K-6		
Resource Type(s)	Activity, Lesson Plan, Student Support, Teacher Support		
Language(s)	English		
Format(s)	s) PDF, Downloadable Document (16 pages)		
Audience(s)	Teacher		

Resource Sensitivities

A yellow caution icon (A) is displayed on a resource card if the resource contains content related to sensitive issues.

To view the resource sensitivities, click on the card to open the resource flyout panel and then click on the sensitive issues button (B).

If a resource contains subject matter that deals primarily and explicitly with religion or human sexuality, a caution message is displayed (C). A link is provided (D) to a Sample Notice and Student Exemption form as outlined in Section 58.1(2) of the *Education Act*.



Click the copy button (E) next to the sensitive issue(s) to SENSITIVE ISSUES copy the text to your device's clipboard. В SENSITIVE ISSUES × CAUTION ! This resource contains sensitive subject matter. This resource may therefore be best offered on an optional basis. Should this resource be selected for use in the classroom, the board is required to provide notification to parents and/or guardians as outlined in Section 58.1(2) of the Education Act. SAMPLE NOTICE AND STUDENT EXEMPTION FORMS This resource contains Drinking, Drugs and/or Smoking, Explicit Sexuality, LGBTQIA2S+ characters and Gender nonconforming people or characters. Hyperlinks in the document link to the AHS website, w contains content related to teaching of sexual health, alcohol and drug abuse, body image and gender identity and expression.

Global Search on New.LearnAlberta.ca

Users are able to search new.LearnAlberta.ca for specific items related to Alberta's K–6 curriculum and resources. The search icon (A) is located in the top right-hand corner of the application.



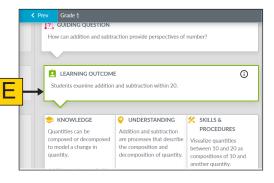
Searching Alberta's K–6 Curriculum

In the search bar, you can enter a search term (A) and filter your results by grade or by subject (B). You can further filter your results to curriculum features only by selecting "Curriculum" (C).

Click Show advanced filters (D) to further filter results to specific curriculum components and features. Your search term will be highlighted within the results.

4	uddition ← A Q	×	
0	irades \leftarrow B \checkmark Subjects \leftarrow B \checkmark Resources	Select All	Unselect All
or Fea	136 results matching your sear ture below to begin browsing Alberta's K-6 curriculum. Mathematics ✓	ers 🔶)
Su	Subjects Students acquire knowledge of basic number facts that can be applied to <mark>addition</mark> , subtraction, multiplication Mathematics > Grade 2		
glish eratu	Guiding Questions How can addition and subtraction be interpreted?		Français langue littérature

Clicking a search result will take you to the selected curriculum component/feature in the curriculum viewer. The component/feature related to your search will be outlined in colour (E).



Searching Resources

В

You can further filter your results to resources only by selecting "Resources" (A).

a	ddition	×			
, an	Srades Subjects Subje		Select All Unselect All		
m: k	RESOURCE Mathematics > Grade 6	Show advanced filter	rs		
	Students focus on addition and subtraction of integers.				
	RESOURCE Mathematics > Grades 1-3				
	Gizmos (Teacher) – Target Sum Card Game (Multi-digit <mark>Addition</mark>)				
	This Gizmos lesson and interactive involves adding multi-digit n value including ones, tens, and hundreds. The lesson includes a				

Clicking a search result (B) will take you to the resource flyout panel (C).

EXTERNAL RESOURCE Y	Deacher Resource		
Gizmos (Teacher) – Target Sum Card Game (Multi-digit Addition)	Details Subject(s)	Mathematics	
This Gizmos lesson and interactive involves adding multi-digit numbers. Students understand the role of place value including ones, tens, and hundreds. The lesson includes a teacher guide, a student exploration page with answer key, access to the Gizmos, and a vocabulary page.	Grade(s) Resource Type(s)	1-3 Activity, Assessment, Learner Support, Lesson Plan, Student Support, Teacher Support, Classroom Activity, Online Activity, Digital Resource	
Learning Outcomes ^	Language(s) Format(s)	English Website, Downloadable Document	
LEARNING OUTCOME Students interpret and explain quantity to 100.	Audience(s)	Teacher	

Information Hubs

Through the information hubs, including Student Learning Hub, parents, guardians, and teachers can access information.

Visit the information hubs often for new resources and updates.

To access an information hub, click the tile on the new.LearnAlberta.ca home page or select an information hub (A) in the left-hand navigation menu. To explore an information hub, click a card (B).

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Student Learning Hub

Find literacy, numeracy, and wellness resources to support the transition back into Alberta's classrooms.

	Home	Home > Student Learning Hub				
	Alberta's K–6 Curriculum	Student Learning Hub				
	Explore Resources	Parents, guardians, and teachers can access resources to support student growth and learning. Find links for educational materials to develop literacy and numeracy, along with hear				
	Curriculum Implementation	and wellness information. Visit the Hub often for new resources and updates.	_			
	Information Hub					
	Provincial Assessment Hub					
$A \rightarrow$	Student Learning Hub					
	Printable Curriculum	Parent/Guardian Supports Kindergarten to Grade 9 Resources Grade 10 to Grade 12 Resources				
	Support	Information for parents/guardians to support Learning resources focused on supporting growth their children's learning. Learning resources focused on supporting growth in student learning.				
	Boards 🔒					
	e-Tutoring Hub					
	Contact Us)			

The card will provide you with more options or open a panel (C) with more information for you to view.

